Section: Narratives - Needs Assessment

Introduction

The findings of a recent study showed that there is a significant benefit to students who participate in out-of-school-time (OST) programs. In fact, the Return on Investment of Afterschool Programs in Pennsylvania study determined that for every dollar invested in after- school programming for students there was a return of $6.69 in potential benefits to students, including reduced rates for drop-outs, teen pregnancy, substance abuse, crime and delinquency (Link to PSAYDN.org).

In accordance with the American Rescue Plan (ARP) Act and Pennsylvania Act 24 of 2021 (Act 24), the Pennsylvania Department of Education (PDE) will award approximately $50,000,000 or one percent (1%) of Pennsylvania's ARP Elementary and Secondary School Education Relief (ESSER) State Reserve funds to support school districts, charter schools and cyber charter schools (collectively, LEAs) in the development and implementation of comprehensive after-school programs to address learning loss in response to the academic, social, emotional and mental health needs of students and subgroups of students impacted by COVID-19 public health emergency that supplement school programs and activities.

Act 24 requires that, when available, existing personnel shall be utilized by school districts, charter schools and cyber charter schools to staff programs and activities established with these grant funds.

Within 90 days of receipt of these allocations, school districts, charter schools and cyber charter schools must submit a three- part plan to PDE, that outlines the proposed use of the grant money, itemized by program and activity. This plan is part of a consolidated application that includes after-school programming, summer programming, and a comprehensive plan to address learning loss. The plan shall include:

> 1) A description of each program and activity

> 2) A narrative outlining the expected benefit of each program and activity

> 3) A budget for each program and activity detailing personnel and operating costs

PDE has developed the Accelerated Learning Toolkit, a significant cadre of resources and trainings, to support LEAs in the development of their plans. The Accelerated Learning Toolkit can be found Link to Accelerated Learning Toolkit.

Needs Assessment: In this section, LEAs are asked to describe the impact of the pandemic on their students, examine disproportionate impacts on specific student groups, and highlight the LEA's promising practices in supporting students' needs since March 2020.

Indicators of Impact

> 1. Describe how the LEA identified students for inclusion in after-school programming. Include a brief description of the indicators used in the decision-making process.

Overall identification is based on state assessment results, Marking Period Grades, and teacher recommendations.In addition, families will be able to self-request after school tutoring and or Virtual Tutorials based on day-to-day and or course performance.

Section: Narratives - After-school Program

After-school Program Questions: In this section, LEAs are asked to describe the activities they have designed to provide after- school programming for their students.

2. Identify the target student-group for the summer school program. Will the focus be on academic growth, social and emotional wellness, or some other factor to support student growth? For each group, provide specific strategies that were used or will be used to identify and measure impacts.

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
English Learners	Academic Growth	50	EL Teacher will work directly with students on academic vocabualry, literacy, and support for academic classes
Major Racial and Ethnic Groups	Academic Growth	100	Online Virtual Tutorial Courses for secondary students in need of additional skills and concepts needed to meet grade-level expectations
Children from Low-Income Families	Academic Growth	100	Online Virtual Tutorial Courses for secondary students in need of additional skills and concepts needed to meet grade-level expectations
Children with Disabilities	Academic Growth	100	Online Virtual Tutorial Courses for secondary students in need of additional skills and concepts needed to meet

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
			grade-level expectations

3. Describe the evidence-based resources that will be used to support student growth during the after- school program.

Ongoing progress checks of tutorial courses progress and assessments of built in the tutorial courses.Additional in-person and virtual access will be available for students with District teachers to provide reteaching and remediation for core classes.

4. Describe the staff that will provide the after- school program (i.e., Internal staff or outside resources).

Number of Staff Members	Internal/Outside Provider	Role
2	Internal	Staff member will manage the rostering and monitoting of the students progress within the online tutorial, provide students and parent check-ins as well as track progress and completion.
8	Internal	Teachers will provide direct support to students who request and or attend an in-person or virtual tutoring session.

☑

a. The LEA assures it understands it is responsible to offer the work to its internal employees prior to engaging outside entities.

☑

b. The LEA assures it understands it is responsible to ensure that all after-school program staff hold the appropriate certifications for the program that is being delivered.

5. How will the LEA assess the success of the after-school program? Please identify the tool, frequency of use, and expected results.

Tool Used to Evaluate Success	Frequency of Use	Expected Results
Virtual Tutorial Course Progress and Completion	Monthly	Students will make 50% gains from their intial course pre-test.

6. How will the LEA engage families in the after-school program?

District-Wide Communication will be provided inviting all students to after-school tutoring sessions and or virtual tutorial corses to support their current program and deficit areas. In addition after-school buses will be providied for any student without transportation. At parent-teacher conferences, after-school support will be offered and or encouraged for an additional resource. Teaching staff will remind students that are struggling that support is available after school.In addition, Curriculum and Instruction website - has been providied to all families and have access to what is expected to be taught in what course by grade throughout the year to support home and school access.
https://sites.google.com/neshaminy.org/neshaminycurriculum/

Section: Budget - Instruction Expenditures

Instruction Expenditures

Budget

$77,881.00

Allocation

$77,881.00

Budget Over(Under) Allocation

$0.00

Budget Overview

Function	Object	Amount	Description
1000 - Instruction	100 - Salaries	$25,000.00	Workshop pay per hour for teachers to provide after school help sessions for English and Math support and remediation for students requiring additional help as a result of interrupted instruction during the pandemic. Students are able to access instruction both in-person and virtual for additional support to reteach and or revisit materials to ensure all students skills are addressed and or support to successfully access their course work.
			Benefits for teachers to provide after school help sessions for English and Math support and

Function	Object	Amount	Description
1000 - Instruction	200 - Benefits	$5,200.00	remediation for students requiring additional help as a result of interrupted instruction during the pandemic. Students are able to access instruction both in-person and virtual for additional support to reteach and or revisit materials to ensure all students skills are addressed and or support to successfully access their course work.
1000 - Instruction	100 - Salaries	$5,000.00	Workshop pay per hour for teachers to provide after school help sessions for English Language Learners in English and all subject areas who are struggling and or need additional reteaching and or reinforcement. Students identified as EL are struggling and the lack of in-person consistent instruction has great impacted student progress with the day to day instruction and learning.
			Benefits for teachers to provide after school help sessions for English Language Learners in English and all subject areas

Function	Object	Amount	Description
1000 - Instruction	200 - Benefits	$1,200.00	who are struggling and or need additional reteaching and or reinforcement. Students identified as EL are struggling and the lack of in-person consistent instruction has great impacted student progress with the day to day instruction and learning.
1000 - Instruction	300 - Purchased Professional and Technical Services	$41,481.00	Instructional software program to provide tutorial courses for secondary students stuggling in core courses and state testing courses. Tutorial Courses will provide adaptive instruction to students virtually.
		$77,881.00	

Section: Budget - Support and Non-Instructional Expenditures

Support and Non-Instructional Expenditures

Budget

$77,881.00

Allocation

$77,881.00

Budget Over(Under) Allocation

$0.00

Budget Overview

Function	Object	Amount	Description
		$	
		$0.00	

Section: Budget - Budget Summary

BUDGET SUMMARY

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
1000 Instruction	$30,000.00	$6,400.00	$41,481.00	$0.00	$0.00	$0.00	$0.00	$77,881.00
1100 REGULAR PROGRAMS – ELEMENTARY / SECONDARY	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
1200 SPECIAL PROGRAMS – ELEMENTARY / SECONDARY	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
1300 CAREER AND TECHNICAL EDUCATION	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
1400 Other Instructional Programs – Elementary / Secondary	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
1600 * ADULT EDUCATION PROGRAMS	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
1700 Higher Education Programs	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
1800 Pre-K	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2000 SUPPORT SERVICES	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2100 SUPPORT SERVICES – STUDENTS	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2200 Staff Support	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
Services								
2300 SUPPORT SERVICES – ADMINISTRATION	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2400 Health Support Services	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2500 Business Support Services	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2600 Operation and Maintenance	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2700 Student Transportation	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2800 Central Support Services	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
3000 OPERATION OF NON-INSTRUCTIONAL SERVICES	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
3100 Food Services	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
3200 Student Activities	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
3300 Community Services	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
4000 FACILITIES ACQUISITION, CONSTRUCTION AND IMPROVEMENT SERVICES	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
	$30,000.00	$6,400.00	$41,481.00	$0.00	$0.00	$0.00	$0.00	$77,881.00
				Approved Indirect Cost/Operational Rate: 0.0000				$0.00
				Final				$77,881.00